# PARTICIPATORY GUIDE FOR PLANNING EQUITABLE MASS ADMINISTRATION OF MEDICINES (PGP)

TO TACKLE NEGLECTED TROPICAL DISEASES



NIGERIA MAM DOCUMENTATION



# **NIGERIA MAM DOCUMENTATION**

#### **INTRODUCTION**

The following is a collection of documentation from the Nigeria NTD programme year 2021. These documents relate to policies and the NTD Masterplan which change periodically. Current documentation should be obtained from the federal ministry of health NTD programme.



\$ <b>\$</b> \$	VILLA	GE/SCHO	OL SU	MMAR	Y FO	ORM	(Le	vel1	) Re	200	rtin	D/	ATE			Ye	ar	NTD/M	DA
Start date	of distrib	ution:			End da	ate of di	istribu	tion:						_					
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			Tract	oma 1	2	3	4	5	6	7			10	11	12	13	14	15	
Census							_				-				_			_	
	Numbe	r of Males	_			Nut	nber o	f Hou	sehold	ts/Art	ns of C	1855	1		-			_	
	Total P	rorremates	N			Tota	Chi	dren 5	to 54	vear					-			_	
	Enrolm	ent				Tota	I Pers	ions a	ge 15	years	s and a	bove							
atment		No of Males treated	No of Females treated	Childr 0-4 ye treate	en ars d	Childre 14 ye treat	n 5- ars ed	N	on-en tre tale	rolled sated F	SAC female	P	lerson 15 yea bove t	s age rs and realed	T	Total reated	H	No of louseholds/ here at lear	Class st on
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th Albendarole				1			-			-		7			t		+		_
th Prazinuantei										1		+			$^{+}$				-
th Mehendami							_			-		+			$^{+}$		-		_
th Anitheremotic	Tablets			1			_	1				1	_		$^{+}$		+		_
th Anithenemerie	POS				_			1000							t-				_
th Tetracycline ntment	Eye																		
Not Treat	ed					VM	A	LB	T	PZ	DO	Ť	MEI			AZT		TEO	
	· 1	Number of abse	ritees																
		Number of refus	18/5		-		-		+-			+-			-		+		
		Children 0-4 yea	M'S		-	_			+			-					-		
		Breastleeding w	romen < 7 d	ays										1					
		Sick Sharled Caracth			-		-		-			+		_	-		+		
	La	Sunses Growth			-		-		-			-			-		-	_	
Adverse	Events:								Тур	es of	Adven	ie Evi	ents_				_	-	
Total num	ber.				1	Number	of ca	ses re	ferred	to the	e healt	h faci	illy:						
Medicine	s/Drug M	lanagement																	
	Descrip	tion	-				-	_	_	Qua	ntity	_	- 1	Arith	-	cie	Ter	In a read line in	-
			Iven	nectin	Albe	endazol	le	Prazie	quant	el	Mebe	ndazi	ole	TAB	P	OS	Eye	Ointment	
Number orde	red				_											1			
Number rece	eved .		-		-		-		_	-			-		+	-	_		-
			-		_		+		_	+		_			+				-
Number lost	here																		
Number lost Number expl	100				_										-		_		1
Number lost Number expl Number rem	aining				_		-	_		-		-	-	-	-		-		-
Number lost Number exp Number rem Number retu	aining med to he	ealth facility																	
Number lost Number lost Number rem Number return CDDs/CDIs I	aining med to he	ealth facility																	
Number issi Number exp Number retu Number retu CDDs/CDIs I Number of M	aining med to he information	ealth facility on /CDIs/Teachers							]		Name	Nigar	dante /	Date					
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Keys: CDI – Community Directed Implementers; CDDs – Community Directed Distributors; POS – Pediatric Oral Suspension; TAB – tablets IVM – Mectizar; ALB – Albendazole; PZQ – Praziquantel; MEB – Mebendazole; AZT – Azithromycin; TEO – Tetracycline Eye Ontment; PS: This form is to be completed by a knowledgeable CI (assisted by a Health Worker) or a School Teacher

te	name:	LGA name:		alth Facility/Zonal E onal Education Area:	ducation Offi	ce SUMMARY FORM (	Level 2)
noq	rting Da	ate: Number of Villa	ages/Schools in the area	Number of Villages/	Schools targeted		
			List of Villages	Schools names (indica	te urban areas	hy having this sign *)	Tetel
_						Sy naving this sign ()	Iotal
eac	chool her	Male CDD/Cls/teachers trained/retrained					
		Total CDD/Cls/teachers trained/retrained					
Cen	sus	No of Households/Arms of Class					
		No of Males					
		Total Population/School enrolment Pop 0 - 4 yrs					
		Pop 5-14 yrs					
Τ	IVM	No. of Males treated					
		No. of Females treated 5-14 yrs treated					
		Pop 15 yrs and above treated					
ł	ALB	No. of Males treated					
		No. of Females treated					
		Pop 15 yrs and above treated					
ŀ	PZQ.	Total treated No. of Males treated					
		No. of Females treated					
		5-14 yrs treated Pop 15 yrs and above treated					
lent	MED	Total treated					
eatm	IVIEB	No. of Females treated					
-		5-14 yrs treated					
		Total treated					
	AZT	No. of Males treated No of Females treated					
		Less than 5 yrs treated					
		5 yrs and above treated Total treated					
	TEO	No. of Males treated					
		Less than 5 yrs treated					
		5 yrs and above treated Total treated					
T		Tablets brought forward					
	cti	Tablets received					
	erme	Tablets missing/lost					
	2	Tablets spoilt/wasted/damaged				the second second	
$\left  \right $		Tablets remaining & returned to LGA Tablets brought forward					
		Tablets received					
	lazole	Tablets used Tablets missing/lost					
	lbend	Tablets spoilt/wasted/damaged					
	A	Tablets brought forward					
	-	Tablets received Tablets used					
٨	uante	Tablets missing/lost					
entor	Praziq	Tablets spoilt/wasted/damaged Tablets remaining & returned to LGA					
5 Inve		Tablets brought forward					
Drug	azole	Tablets received Tablets used					
nes/l	bend	Tablets missing/lost					
edici	Me	Tablets remaining & returned to LGA					
ž	s	Tablets brought forward					
	cin tal	Tablets used					
	romy	Tablets missing/lost					
	Azith	Tablets remaining & returned to LGA					
	SC	Bottles brought forward					
	cin PC	Bottles used					
	rromy	Bottles missing/lost					
	Azith	Bottles remaining & returned to LGA					
		Tubes brought forward					
	ie Eye	Tubes received					
	icyclin	Tubes missing/lost					
	etra	Tubes spont/wasted/damaged					

LGA - Local Government Area; FLHF - Front line health facility; HN No - Household No YVM - Ivermectin ALB - Albendazole; PZQ - Praziquinantel; MEB - Mebendazole; AZT - Azithromycin; TEO - Tetracycline Eye Ointment; POS - Paediatric Oral Suspension (Syrup), CDD - Community Directed Distributor, CI - Community Implementer, AE - Adverse Events.

	n.	Ŷ?	NTD LGA SU	/ FMOH	I NIGER FORM (le	IA evel 3)	
Num	ber:						
ate n	ame:	LGA name:					
eatm	ent Period:	to		Reporting D	ate:		
mbe	r of Villages/Schools i	n the area	Num	ber of Villages/Sch	ools targeted		
			Names of He	ealth Facilities/Zon	al Education Office	0	Tetal
							Iocal
athers	Trained/Intrained						
	Botal ChilyCh /headharn						
ALB -	Total comme/Number Treated	1	1	1	1	/	1.
1.1° m	Total 5-24 ym/Number treated					1	
	Percelo Treated		-				
-	Total tradied (Including 15 ym & above)						
anda anny	Total population						
	Total 3-54 yrs/Number treated	/	/	1	2	~ ~	1
	Total Penale Treated Total Instale (Including 17 yrs & above)						
-	Start Construction of Advantacional Starting	/	/	/	/	/	1
	Intel 5-14 pt/Number Instant			/			
	Permis Treated						
-	Noted Streament (Sectoring 15 pr. 8 almont) Noted Communities or		1	1			
-	Retail population, School	-	-		-		
	Total 5-54 yn/Number treated	/	/	1	/	/	1
	Penals Treated						
	Solar Communities or	/	/	/	/	/	1
2	Noted propulation, School and						
fer andy	Total 5-54 ym/Number treated	/	. /	/	1	/	/
~~	Percent Treated Total treated (hubeling 12 yrs & abrod)						
	Total comme, Number Treated	/	1	/	/	/	/
	Total Population						
	Total treated with Tabe						
AUT	Total trailed with POS						
#1 10	Total treated with 190						
	MM+ALB						
-	NM .						-
head	MAQ						
-	ALB only						
-	ALS or 168						
-	Add add as bell and ad						
	1 And tables used		-		-		
	And salies rising feet						
	MM tablets remaining						
	ALB tablets 1/1/ resolved	/	/	1	1	/	1
	1 All tables used						
	All which remaining		-				
	FSC; tablets 3,70 resolved	/	/	/	/	/	/
	a mag subles used						
•	FEQ tablets mining fault						
5	2 PDC tablets remaining						
	1 MER tables by V realised		/				/
	MED tables robuing fost						
	BEB tablets remaining						
	All'sublets b/U received		/	/	/	/	. /
	All tables mining had						
	2 All samaking						
	-8 Mit and	/	/	/		/	/
	POS mining fast						
	12 POS remaining						
	5 TRD 6/1/ received	/	1	1	/	1	1
	11 Westerland						
	1 TO remaining						
arter a	Number of minor cases						
	Another successive the second second						

\*LF: Where leadou is endemic with LF NB: Form to be filled by LGA NTD Coordinator and sent to the State NTD Coordinator

Zone



ID Number:

## NTD / FMOH NIGERIA STATE SUMMARY FORM (level 4)

State name:

NTD/MDA/4

s.estrin					reporting			
		-			LGAs			Total
	T MARK IN	the Way Associates						Total
where .	Tabat	Contractioned						
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Taxa a	when the	and a second second						
	Total or	anana, Number Treated	/	/	/	/	/	/
All'er	3441	Li un/Number Institut	-					
P == 10	-	Bastad .			-			
Ł	These in a	for the local data and the second lists						
144	Think or	state/Number Treated	/	/	/	/	/	/
	Tartad pe	epulation						
	Total 5	54 ym/Number treated	/	/	/	1		/
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-	Telefite	(node & eq CI gebeled) here						
-	- Sufferent	Number Teated	/	/	/	/	/	- /
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	Tenal 5	64 yrs/Number treated	-			-		
	Percelo	Treated						
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-								
	-	and a						
	mm - 1	4.8						
-	NM							
Tetal	P00							
	-	w						
public .	-	MER .						
an)		-						
_	-							
		Infal tablets b/V resolved	/	/	1	/	/	/
	1	NM tablets used						
	1 1	Infel tablets missing/feet						
	1° 1	NM tablets remaining						
	$\vdash$	All hadden in Wannahmad	1		2	1		
	I - F		-	~		-		
	1	ALC LINES UND						
	1	ALB tablets mining feat						
5	1	ALB tablets remaining						
ŧ.		FBQ tablets by IV received	/	/	/	/	/	/
1	. 1	FDQ tablets used						
1		THE PARTY OF THE P						
Ĩ.	1							
5	2	The states remaining						
ă.		between V/d childur #34	/	/	1	1	/	/
1		MEB tublets used						
2	1	MEB tablets minuting float						
	1	MEB tablets remaining		2				
		A2T tablets ly/l/ received	/	1	/	1	/	1
	11 [	A2T tablets used						
	1.	A27 tablets missing/lost						
	11	ACT resulting						
		POS Iu/IV received	/	. /	1	/	1	1
	1	POS used						
		POS minutes front						
	58	POS remaining						
	-	THE ACT marked	~	2				
	18	the style manual	-	-	-		-	-
	111	THE SHARE						
		19D missing/feet						
_	38	TRD remaining						
-	Rumber	of minor cases						-
No. of	the second se	THE PROPERTY OF A DESCRIPTION OF A DESCR						

e of staff (

ALB returned to State + PQ returned to State + IVM returned to State + AZT tablets returned to State + POS returned to State + TEO return FUH - Front line health facility; HH No - Household No, b/T - Brought forward MEC - Metrizan ALB - Albendazole; P2Q - Praziquantel; MEB - Mebendazole; AZT - Azithromycin; TEO - Tetracycline Eye Ointment; POS - Paediatric Oral Suspension (Syrup) TEO returned to State =

NB: Form to be filled by State Staff and sent to FMOII electronically and hard copy. Zonal office to be copied.

# **RETURN/TRANSFER FORM**

State	INTER	IM DRU	G RET	URN FO	DRM	Serial N	lo:
Rece Drug	eiving Facility: s Returning Facility:	ndo lanerence a na consumi da compañía	nter talam yérkétek kesteketek		Bo NoFF V. com	lan fan Stand yn de Hall yn ac yn ar yn Referen yn ar yn	
S#	Item Description, Strength & form	Unit	Lot /	Batch	Expiry Date	Quantity in units	Reason for Return
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3.							
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6.							
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8. 0							
10							
Item	(s) returning officer			Item(s	) return A	pproving of	ficer
Nan	ne			Name	)		
Sigr	nature			Signa	iture		
Date				Date			
frans	sport Company Representati	ve:					
CER	TIFY THAT the above quantities for	or return	were re	eceived b	y me:		
vama:		Sigr	nature	•		Date:	
CER	TIFY THAT the above quantities for	or return	were r	eceived I	by me:		
Name		_ Sign	ature:			- Data:	
Com	nents:					una L/dl0.	

# **COUNTDOWN NIGERIA MAM DOCUMENTATION**

		erial No: 17951		For Receiving Facility Us	Quantity Received										2		/ITNESSED BY:	ame:	esignation:	ignature:	ate:	hone No:
UCHER		S			Remarks											pancy remarks	W	N	Ď	S		0.
NIGERIA s progran :ceipt vo					Quantity Issued	-										d in the above discre	RECEIVED BY:	Name:	Designation:	Signature:	Date:	Phone No:
BLIC OF IBLIC OF I DISEASE		-GA:	Date:		Exp. Date											xcept items detaile						
AL REPU D TROPICA		_		ity Use	Lot/ Batch No.											in good condition e	ELIVERED BY:	ame:	esignation:	gnature:	ate:	hone No:
FEDER, Neglecte				or Issuing Facili	Quantity Allocated											lecked & delivered	DE	Na	De	Si		0
STOCK	T			P.	Unit* (e.g Tablet, Bottle, Tube)		1									Goods Ch	BY:		ation:	re:		No:
		suing Facility:	eceiving Facility:		ltem ription Strength & Dosage From)												Y: ISSUED	Name:-	Designa	Signatu	Date:	Phone
	tate:	ame Of Is:	ame Of Re		# (Desc	1	2	3	4	2	9	7	8	6	0		PPROVED B	Vame:	Designation:	ignature:	Date:	Phone No: -

# **STOCK ALLOCATION**

NTD Unit, Federal Ministry of Health, Nigeria.

# **STOCK STATUS REPORT**

	001		Closing Balance					
	arial No	tuarter 1(Jan-Mar) [ tuarter 2(Apr-Jun) [ tuarter 3(Jul-Sept) [ tuarter 4(Oct-Dec) [	Adjustment					ature:
			Losses					Signa
NIGERIA ASES PROGRAM EPORT			Quantity Issued					Date:
EDERAL REPUBLIC OF	Year		Quantity Received					:0
F NEGLECTE S	Month	LGA:	Opening Balance					Designatio
		Facility:	Item Description					Prepared By:
		State: Reporting	S/N					Report

# **STORE LEDGER**

	Signature/ Remarks
	Stock Balance
	Adjustment
<b>GRAM</b> Serial No. LGA: Item Code: Unit of Issu	Losses
F NIGERIA EASES PRO <b>GER</b>	Quantity Issued
REPUBLIC O PICAL DISE	Quantity Received
FEDERAL CTED TRO STO	Expiry Date
NEGLE	Batch No.
	Transaction Voucher No.
ţ,	/ Issued from
State:	Date

# **COMMUNITY LEVEL SUPERVISION CHECKLIST**

		NEGLECTED T	ROPICAL DISEASE (NTD	s) PROGR	AMME	
		COMMUNI	TY LEVEL SUPERVISION	CHECKL	IST	
State	e:	LGA:	Frontline Health Facility	<b>y</b> :		Community:
Nam	e/Designation of Su	pervisor(s):		Date of p	oresent visit: ast visit:	· 
S/N		Supervision Questic	ons	Yes	No C	omment/Action Point
3/11		RECORDS		Indicate (Y)	(N)	
1	Is there community, easily accessible?	school based treatment	register available and			
2	Are entries in the co	mmunity/school based ti	reatment register correct?			
3	Has census been up	dated for this calendar y	/ear?			
4	Is CI supervision reg	ular? (Answer yes if sup	ervision checklist sighted)			
	-	TRAINING				
5	How many CI in this	s community?				
6	How many CI has st	opped working?				
/	How long have you	been a CI?	va laat training?)			
0	Have you been train					
	Do you have does n	INTERVENTION SUPP	LIES			
9	(If yes, verify)					
10	Is the dose pole pro	perly calibrated? (Verify i	using tape measurement)			
12	Does CI know now	to use dose pole to dete	mine dosage?			
	of drugs?	dy because you did not	nave sumclent quantity			
13	Mention 3 side effec	ts of the drugs you distr	ibute			
14	Did anybody compla (If yes, what did you	ain of side effects when do?)	you last distributed?			
15	Where do you colled	ct your drugs from?				
16	Do you have any dri	ug remaining? (If yes, ch	eck expiry date)			
17	Where do you keep	the drugs?				
18	Does community ha	ive any safe water sourc	e?			
19	Does community ha	ave latrines?				
		LOGISTICS/OWNERS	HIP			
20	Who selected you to	be a CI?				
21	Are you supported b drugs? (Verify from t	by community in cash or the community head)	r kind for distributing the			
22	Did you meet with a dates for the last dis	and agree with the comr tribution?	nunity on the venue and			
		SURVEILLANCE				
23	Sample 5 household	s to assess community a	wareness of key messages			
24	Does CI have poster	of the NTDs with the ca	ase definitions?			
25	Can CI say case defi	nition of any 3 NTDs?				
26	Are any NTDs poste	rs seen displayed in the	community?			
		SUMMARY				
		Action points		B	y whom	Timeline
Nam of Sı	ne and Signature upervisor(s):			Name of Impleme	Community enter/Focal per	rson:
				Man		,
				staff/Foc	al person:	1
Date	2:			Signatur	e and date:	

# HEALTH FACILITY LEVEL SUPERVISION CHECKLIST

		NEG	LECTED TROPICAL DISEASE (NTI	Ds) PROGE	RAMME	
		HEALTH	FACILITY/SCHOOL LEVEL SUPER	RVISION C	HECKLIST	
State	e:	LGA:	Frontline Health Facili	ty:		
Nam	ne/Designation of S	upervisor(s):		Date of	present vis	it://///
				Date of I	ast visit:	
S/N		Supervisi	on Questions	Yes	No	<b>Comment/Action Point</b>
		REG	CORDS	Indicate (Y)	(N)	
1	Are Community/Sc neatly filed?	hools Summa	ry Forms (level 1) available and			
2	Are HF/School Sum	mary Forms (le	evel 2) available and neatly filed?			
3	Are entries in the C Summary Forms co	Community/Sci prrect?	hools Summary Forms and HF			
4	Is drugs inventory 1	register availat	ble and correctly filled?			
5	Is supervision chec (Answer yes if supe	klist available? ervision checkl	ist sighted)			
		TR	AINING			
6	How many health v	workers/Teach	ers in this HF/School?			
7	Are health workers, (If yes, how many h	/Teachers in th nealth workers	nis HF/School trained on NTDs? /teachers trained?)			
8	When was the last	training?				
9	Are training materia	als (especially	training manual) available?			
10	Were you one of th	e trainers of th	ne CI/teachers in the last training?			
11	Mention key trainin	ng messages				
		INTERVEN	FION SUPPLIES			
12	Does this HF/Schoo	ol have dose p	ole for NTDs?			
13	Does the Health we determine dosage?	orker/teacher   '	know how to use dose pole to			
14	Did this HF/teacher distribution this yea	rs receive suffic ar?	cient quantity of drugs for			
15	Did you receive sid (If yes, what type?)	e effects repor	t of the drugs from any community?	)		
16	Do you have any d	rugs remainin	g? (If yes, check expiry date)			
17	Where do you keep	o the drugs?				
18	Do communities/So source? (If yes, what	chools under y at type?)	/our H/F have any safe water			
19	Do the communitie (If yes, what type?)	es/school unde	er your H/F have latrines?			
		LOGISTICS	S/OWNERSHIP			
20	Who selected CI in	the communi	ty(ies)?			
21	Are the CI given inc	centives by the	e community?			
22	Did you mobilise ai this year?	nd sensitise th	e community for drugs distribution			
		SURV	EILLANCE			
23	Does this HF/School	l have posters o	of the NTDs with the case definitions?			
24	Can health worker/	teacher menti	on case definition of any 3 NTDs?			
25	Are any NTDs poste	ers seen displa	iyed in the HF/Schools?			
		SUMM	IARY			
		Action	points	В	y whom	Timeline
Nam of Si	ue and Signature upervisor(s):			Name of staff/Foo	f HF Desigr cal person:	nated
Date	:			Signatu	re and date	::

# LOCAL GOVERNMENT LEVEL SUPERVISION CHECKLIST

	NEGLECTED TF	ROPICAL DISEASE (NTD	s) PROGR	RAMME	
	LOCAL GOVERN	MENT LEVEL SUPERVIS	SION CHE	CKLIST	
State	LGA:	Frontline Health Facility	y:		
Nam	e/Designation of Supervisor(s):	I			
	2		Date of p	present vi	isit: / /
			Date of l	ast visit:	
S/N	Supervision Question	ns	Yes	No	Comment/Action Point
	RECORDS		Indicate (Y)	(N)	
1	Are HF Summary Forms (level 2) available an	d neatly filed?			
2	Are LGA Summary Forms (level 3) available an	d neatly filed?			
3	Are entries in the LGA Summary Forms and F correct?	HF Summary Forms			
4	Is drugs inventory register available and corre	ectly filled?			
5	Is supervision checklist available? (Answer yes if supervision checklist sighted)				
6	Do you have NTD workplan for this year?				
7					
/	Are the NTDs team members in this LGA	? ned on NTDs?			
	(If yes, how many trained?)	icu on NTD3:			
9	When was the last training?				
10	Are training materials (especially training man	nual) available?			
11	Were you one of the trainers of the health we	orkers in the last training?			
12	key messages	nention some training			
	INTERVENTION SUPPL	.IES			
13	Did this LGA receive sufficient quantity of dru this year?	ugs for distribution			
14	Did you receive side effects report of the drug (If yes, what type and what did you do?)	gs from any HF?			
15	Do you have any drug remaining? (If yes, che	eck expiry date)			
16	How do you keep the drugs safe?				
17	LOGISTICS/OWNERS				
1/	Did you mobilise and sensitise communities implementation? (If yes, how many?)	for NTDs activity			
18	Did you receive financial support from gover (If yes, how much?)	nment?			
	SURVEILLANCE				
19	in sufficient quantity?	the case definitions and			
20	Lan any of the team member mention case of Are any NTDs posters seen displayed in the l	CA office?			
21	SIMMARY				
	Action points				By whom
	Action points				by whom
Nam	e and Signature		Nome of	Designed	tod 1 C A
of Si	ipervisor(s):		staff/Foc	al persor	1:
			Signatur	e and da	te:
			Name of	DSNO:	
Date	:		Signatur	e and dat	te:
1			-		

# **STATE LEVEL SUPERVISION** CHECKLIST

#### NEGLECTED TROPICAL DISEASE (NTDs) PROGRAMME

STATE LEVEL SUPERVISION CHECKLIST

State	e:			
Nam	ne/Designation of Supervisor(s):	Date of p	oresent vis	it: / /
		Date of l	ast visit:	
S/N	Supervision Questions	Yes	No	<b>Comment/Action Point</b>
	RECORDS	Indicate (Y)	(N)	
1	Are LGA Summary Forms (level 3) available and neatly filed?			
2	Are State Summary Forms (level 4) available and neatly filed?			
3	Are entries in the LGA Summary Forms and State Summary Forms correct?			
4	Is drug inventory register available and correctly filled?			
5	Is supervision checklist available? (Answer yes if supervision checklist sighted)			
6	Do you have NTD workplan for this year?			
	TRAINING			
7	How many NTDs team members in this State?			
8	Are the NTDs team members in this State trained on NTDs? (If yes, how many trained?)			
9	When was the last training?			
10	Are training materials (especially training manual) available?			
11	Were you one of the trainers of the health workers in the last training?			
12	Ask the team member being interviewed to mention some training key messages			
	INTERVENTION SUPPLIES			
13	Did this State receive sufficient quantity of drugs for distribution this year?			
14	Did you receive side effects report of the drugs from any HF? (If yes, what type and what did you do?)			
15	Do you have any drug remaining? (If yes, check expiry date)			
16	How do you keep the drugs safe?			
	LOGISTICS/OWNERSHIP			
17	Did you mobilise and sensitise communities for NTDs activity implementation? (If yes, how many?)			
18	Are you supported for NTD work? (If yes, what type?)			
	SURVEILLANCE			
19	Does this State have posters of the NTDs with the case definitions and in sufficient quantity?			
20	Can any of the team members mention case definition of any 3 NTDs?			
21	Are any NTDs posters seen displayed in the State office?			
	SUMMARY			
	Action points	By	y whom	Timeline
Nam of Si	ne and Signature upervisor(s):	Name of staff/Foc	Designate al person:	ed State
		Signatur	e and date	2:
		Name of	DSNO:	
Date	2:	Signatur	e and date	2:



# FMOH TRAINING MANUALS FOR NTDs

# TRAINERS OF FRONTLINE HEALTH FACILITY STAFF (FLHFs)

ON NEGLECTED TROPICAL DISEASES (NTDs) CONTROL AND ELIMINATION



#### WHO IS THIS MANUAL FOR?

This manual has been produced for use by members of the Federal Ministry of Health, State NTDs teams, LGA NTDs teams, stakeholders and partners to train Frontline Health Facility Staff (FLHFs) and eye care practitioners on Neglected Tropical Diseases (NTDs).

#### **OBJECTIVES OF THE MANUAL**

The objective of this manual is to help trainers train the FLHFs to effectively conduct the following activities:

- Assist in NTD program planning and implementation.
- Build partnerships between the communities, the health service and other external partners.
- Approach, sensitise and mobilise communities.
- Inform and educate the community.
- Train community implementers (CIs) to distribute NTDs medicines.
- Management of severe adverse events (SAEs).
- Effectively monitoring and supervising medicine distribution.
- Record keeping and reporting.

#### **PART ONE: A BRIEF ON NTDS IN NIGERIA**

#### WHAT ARE NTDs?

Neglected Tropical Diseases (NTDs) are diseases that kill slowly and can take many years to develop. People do not pay attention to them as they do to other diseases that kill quickly, e.g. malaria. Neglected tropical diseases include Schistosomiasis (Bilharzia), Lymphatic Filariasis (elephantiasis), Guinea worm disease, Trachoma, Soil Transmitted Helminths (intestinal worms), Leprosy, Buruli ulcer, Leishmaniasis, Sleeping sickness and Onchocerciasis (river blindness).

#### WHY SHOULD NTDS BE TAKEN SERIOUSLY?

- About 100 million Nigerians are infected.
- These diseases affect human health and lead to reduced productivity.
- These are diseases of poverty which are found among poor people living in rural areas.
- These diseases if untreated could lead to disability and stigmatisation.
- Trachoma and river blindness, if not treated, could lead to blindness.
- In the case of river blindness vast farmlands are abandoned leading to food insecurity.
- High dropout rate, absenteeism and poor performance in school are attributed to NTDs.
- · Schistosomiasis and soil transmitted Helminth scan result in anaemia.

The following pages provide a brief on the NTDs of public health significance in Nigeria.

#### LYMPHATIC FILARIASIS

#### INTRODUCTION

Lymphatic filariasis is a major public health problem in Nigeria and Africa. The disease is spread through bites from infected mosquitoes which transmit the parasitic worms called *Wuchereria bancrofti*. Where this disease exists, everybody in the community and LGA stand the risk of getting it. The disease causes elephantiasis of the limbs, breast and enlarged scrotum. Those with such kind of complications are stigmatised in the society.

#### DISTRIBUTION

The disease is present in all the 36 States and the Federal Capital Territory (FCT) of the federation. Prevalence studies with immunochromatographic test (ICT) have been completed in all the LGAs of 35 States and FCT. The results show that out of the 761 LGAs, 574 of them are LF endemic. Over 114 million Nigerians are at risk of the disease.

#### TRANSMISSION (HOW IT IS SPREAD)

Lymphatic filariasis is transmitted from an infected person to non-infected person by mosquitoes. During human blood meal, the mosquito picks up the microfilaria. Inside the mosquito, the microfilaria develops into the infective stage in a process that usually takes 7 - 21 days. The larva then migrates to the mosquitoes' biting mouthparts, ready to enter the punctured skin following the mosquito bite, thus completing the cycle.

Fig 1: Life cycle of lymphatic filariasis



#### SIGNS AND SYMPTOMS

Though the infection can be acquired early in childhood, the disease may take years (up to 10 years) to manifest. The major chronic stages of the disease are elephantiasis (of the legs, arms, vulva, or breast) and hydrocele (enlarged scrotum). Serious incidences of local swelling involving skin, lymph nodes and lymphatic vessels often accompany the chronic elephantiasis. Some of these are caused by the body's immune response to the parasite, but most are the result of bacterial infection of skin where normal defences have been partially lost due to underlying lymphatic damage. Other local symptoms of elephantiasis are warmth, redness, extreme pains of the affected areas, fever, chills, headache and weakness.

#### DIAGNOSIS

The standard method for diagnosing lymphatic filariasis infection is the identification of microfilariae in a blood smear by microscopic examination. The microfilariae that cause the disease circulate in the blood at night (i.e. nocturnal). Because of this, blood collection is usually done at night to coincide with the appearance of the microfilariae.

Another method for diagnosing the infection is the antigenaemia method. It is a rapid assessment method and very specific



Fig 2: Elephantiasis of the legs

in detecting the antigen. It uses a simple diagnostic tool {Immunochromatographic Test (ICT) card} to detect circulating parasite antigens without the need for laboratory facilities and using only finger-prick blood droplet taken anytime of the day.

#### TREATMENT

Both ivermectin (mectizan) and albendazole medicines are used for the treatment of people living in lymphatic

filariasis endemic LGAs. These medicines are given at the same time once a year through mass drug administration (now referred as mass distribution of medicines) in all communities of affected LGA by community directed implementers (CDIs). Those persons that cannot take the medicines during distribution are pregnant women, children less than 90 cm by height or less than five (5) years old, very sick persons and breast-feeding mothers of less than seven (7) days after delivery.

Simple hygiene can be used to alleviate the suffering of those with elephantiasis. Wash affected part of the body with normal clean water and soap at least twice a day. This will minimise infection and promote lymph flow, which also results in the reduction of both the frequency of attacks of filarial fever and in the size

of the elephantiasis. Those with enlarged scrotum (hydrocele) need to be referred to the hospital for corrective surgery.

#### PREVENTION AND CONTROL

The best way to prevent lymphatic filariasis is to avoid mosquito bites. The various ways to avoid mosquito bites are:

- to sleep under long lasting insecticide treated nets (LLINs).
- use mosquito repellent.
- use indoor residual spray.
- wear long sleeves and trousers when sleeping at night.

Another way to prevent the disease is to treat every eligible person in all communities of an endemic LGA with the medicines once every year through mass distribution of medicines. This way the levels of worm larvae in the blood of infected persons are reduced.



**Fig 3:** Albendazole and Ivermectin (Mectizan) tablets

#### **ONCHOCERCIASIS**

#### INTRODUCTION

Onchocerciasis (River Blindness) is a parasitic disease caused by a round, thread-like filarial worm (*Onchocerca volvulus*). It is spread from person to person as a result of the bite of an infected female blackfly (*Simulium damnosum*).

#### DISTRIBUTION



Fig 14: Blackfly (Simulium damnosum)

River blindness (onchocerciasis) is found mostly in areas with fast flowing

rivers and streams. These rivers support the breeding of the blackfly, the vector of the causative agent. Onchocerciasis is endemic in all the 36 States including the Federal Capital Territory. However, its endemicity in Bayelsa, Rivers, Katsina and Lagos States is not of public health significance. Nevertheless, in some parts of these States interventions will be necessary given the shift from control to elimination of transmission.

#### TRANSMISSION (HOW IT IS SPREAD)

It is spread from person to person as a result of the bite of an infected female blackfly (Simulium damnosum).

#### SIGNS AND SYMPTOMS

- Constant itching of the body, pain, fever and headache.
- Painless swelling (nodule) under the skin on various parts of the body.
- Development of white patches on the legs (called Leopard skin) and hard skin (lizard skin).
- Blurring of vision and if not treated, total blindness.
- Hanging groins.
- Enlargement of the scrotum.

#### DIAGNOSIS

Onchocerciasis is diagnosed by identifying the parasite in a skin snip viewed under a microscope. The signs and symptoms are also good indicators of the disease.

#### TREATMENT

Treatment is with ivermectin (Mectizan) once a yearly for 15-25 years. The medicine is to be taken by all those living in endemic areas whether they are infected or not. This reduces the worm load in infected persons (who may or may not know they are infected) and reduces the rate of transmission until the blackfly can no more pick up any parasites. Treatment with ivermectin is free. The medicine is not to be bought or sold.

Fig 15: A bottle of Mectizan tablets

Those who should not take ivermectin are:

- Children younger than 5 years old.
- Pregnant women.
- Women who delivered babies in the past one week.
- · People who are seriously sick or too weak to walk.

#### PREVENTION AND CONTROL

- Treatment with (ivermectin) once yearly for 15-25 years.
- Wearing of protective clothing.
- Spraying of breeding sites with environmental friendly insecticide.
- Mosquitoes cannot pick and transmit the worms from one human to another.

# PREPARING FOR COMMUNITY DIRECTED INTERVENTION (CDI)

#### COMMUNITY DIRECTED INTERVENTION (CDI)

CDI is a health intervention that is undertaken at the community level under the direction of the community itself. The concept of Community-Direction is introduced by the health services and its partners (NGDOs) in a participatory manner, highlighting community ownership from the onset. From then on, the community takes charge of the process, usually through a series of community meetings combined with implementation by selected community members.

The process through which CDI is best established includes six basic steps below:

#### STEPS TO PREPARE FOR CDI

**1. Approaching the Health Service:** In order to build a partnership between community and health service, the FLHFS at the health post nearest the community should assume the following activities as part of the scheduled tasks:

- Storage of adequate number of medicines based on the estimate of population to be covered prior to the initial training of CIs, and subsequently based on census figures.
- Linking the training team with the community.
- Assisting with the training of CIs.
- Supervision of medicine distribution.
- Management of cases of severe reaction and referrals, if necessary, of these cases to health centres better able to handle them.
- Record keeping and reporting to the Local Government Area (LGA).

**2. Approaching the Community:** The way and manner the training team approach the community will strongly influence the success of the programme. The FLHFS should be responsible for making the first contact with the communities. He/she through a key informant should meet with the chief or traditional leader to briefly explain the programme and to ask for an appointment to come back with other external partners to provide more information about the programme to the community leaders and community.

**3. Meeting with community leaders:** Every visit involves an initial paying of respect to the chief. It is important that the training team is not late to this and subsequent meetings. The traditional and cultural beliefs and rules should be closely respected and adhered to. It is also important for the training team members to give thought to the way they are dressed when the community is approached. For example, traditional dress should be worn where appropriate, and women should wear little or no cosmetic make-up and the minimum of jewellery.

The following are the suggestions of what the training team should not do when approaching communities.

- Do not go to the village with too many vehicles.
- Do not present yourself as being rich.
- Do not bypass the local authority.
- Do not impose yourself, your ideas.
- Do not promise payment for CIs.

At the first meeting with the chief and community leaders, give an overview of the programme in clear and concise terms. Then request that the community select distributors (if they do not have already). Explain carefully the tasks of the distributors. Emphasise that trusted and reliable members of the community that will remain in the community as distributors be selected, and that the community is free to increase the number of (or change) distributors before the next training or retraining.

Invite people to comment and ask questions. Patiently respond to their comments and answer all the questions during the community meeting.

**4. Participating in a village meeting:** At this meeting, the training team is introduced to the community by the chief. The team should repeat all the points presented to the chiefs and elders to the community gathering. Use the local names of the diseases.

**5. Selecting Community Implementers:** The people who will be trained as distributors are villagers who have been selected by their communities to carry out the task of distributing medicines to other members in their communities. At least two persons should be selected by each community of 200 persons. As many distributors as possible should be trained in each community to reduce the workload on the current CIs. Encourage the communities to select both men and women

**6. Training Community Implementers:** An in-depth explanation of training community implementers is provided in the following section.

#### TRAINING COMMUNITY IMPLEMENTERS

The following section provides step-by-step instructions and resources for training community implementers.

#### PREPARING FOR THE TRAINING

You will find out how many CIs are selected by each community to be able to plan the training in an optimal way and to avoid having too many participants in one course. To make both male and female CIs comfortable during the training, a mixed team of trainers is also preferable.

#### ARRANGING TIME FOR THE TRAINING

The health worker returns to the community to meet the CIs and agree on time and venue for the training. Where possible, the date and venue for the training is agreed upon during the meeting with the community members.

#### HOW MANY TRAINERS ARE NEEDED?

It is suggested to have one trainer per five participants. You should not have more than 10 participants in a course like this, as the main purpose is to ensure that everybody is gaining and practicing the necessary skills.

#### CHOOSING THE TRAINING SITE

The training should be at the community level, preferably near or in the chief's compound. Do not assemble CIs from one community to a central point in other communities. After the training start distribution with the CIs in that community so that they can make mistakes and you will correct there.

Note: Remember to tell them that a CI is one trusted by the community to distribute medicines or other health commodities to his/her people and help them stay healthy.

Use a place that is familiar and comfortable to the CIs, e.g. under a tree in the community square or in the school compound, or in the compound of the chief. Sit in a circular arrangement, and put a bench or a table at the side.

#### REFRESHMENT DURING TRAINING

Ask the chief or traditional leader to provide refreshment for his people.

#### TRAINING MATERIALS: WHAT DO YOU NEED?

- Flipcharts
- Pencil
- Eraser
- Trachoma grading card
- Perforated water can for trachoma
- Two Sticks (two meters long)
- Posters
- Pencil sharpener
- Marker (for shading/marking tablets on the measuring stick)
- The NTDs training Manual
- Tape (two meters long)
- Data collection forms

#### TRAINING CONTENT: WHAT WILL THEY LEARN?

- General overview of the diseases (onchocerciasis, lymphatic filariasis).
- Distribution of the disease.
- How the disease is spread/life cycle.
- Signs and symptoms.
- Diagnosis.
- Community census & treatment.
- How the NTDs can be treated and how to distribute the medicines.
- Management of serious adverse events.
- Prevention and control.
- Any other requirement for training on NTDs.

#### TRAINING METHODS: HOW WILL YOU TEACH?

You are training people who are not used to learning in school or in a course. They are used to learning from practical examples, from people showing them how something works, or from discovering themselves what is the best way of doing something. If you use this methods - in training terms called "demonstration" and "problem-solving method" - your participants will most likely be able to follow your course well.

It is important to know that the CIs are not used to training of this kind, and will need frequent breaks.

#### PROCESS OF TRAINING

Begin with what people are familiar with. Do not suddenly introduce ideas that may be strange to the participants. Make sure all participants have practised and are comfortable with one skill before you introduce the next one. Be patient with all participants, especially those who may be slow to understand. Invite participants to ask questions. Be generous with words of encouragements. Give feedback often. Ensure participants that they are doing OK. Do not treat them as school children whom you have to correct if they make a small mistake.

Skills' training is "learning through doing".

#### YOUR BEHAVIOUR AS A TRAINER

Show respect to the participants. Do not look down on them. The way the trainers feel about villagers will influence the training. Do not treat them as if they are not very intelligent, but rather build their confidence to empower them to effectively distribute medicines in their own community.

#### **KEY HEALTH EDUCATION MESSAGES**

Throughout the training, it is important to emphasise the following key health education messages:

- The diseases are present in this community, and absence of the signs and symptoms does not mean that they are not present.
- The physical disabilities of these diseases cause pain and great discomfort, affect self-esteem, lower productivity and consequently increase poverty levels. Note that some of the conditions arising from these diseases like swollen limbs and blindness are irreversible, while some conditions will require surgical operation.
- The medicines for the treatment of the diseases such as Ivermectin, albendazole, Rifampicin, streptomycin praziquantel and azithromycin are free, and should neither be bought nor sold. Remember, if anyone buys them they may be taking FAKE medicines that may have harmful health effect.
- The medicines are safe and effective, but if anyone reacts to them, it is a sign that the medicines are working. Most mild adverse reactions will disappear after 1 – 3 days, moreover if the reaction persists, report to a frontline health facility officer or community distributor.
- Those who have developed swollen limbs (elephantiasis) should regularly wash them and keep them free from being infected. They should also raise the legs regularly while sitting.

#### **STEPS TO FOLLOW IN THE TRAINING**

It is important to remember that CIs are not likely to be used to training programmes of this kind, and will need frequent breaks. Be aware of when people seem tired and take a brief break at those points during the training.

#### **1. INTRODUCE THE TRAINING**

Spend some time before the official training starts to talk informally with them. The opening statement in the formal programme is important. For example:

You are welcome to... (village). For the next three hours we will talk about neglected tropical diseases that cause... We will talk about how members of the community will be treated to prevent those diseases.

Ask them the local names of the disease(s). Wait for response and follow up with a lively discussion.

#### 2. ENCOURAGE DISCUSSION

You should act as a facilitator, rather than a lecturer. Invite people to give their opinions, their questions, and their ideas. Give every participant the opportunity to make a contribution to the discussion.

### It is very important that you do not interrupt unnecessarily, or make any negative comments or judgements about what participants say, even if it is "wrong" in your opinion.

In this first discussion, you set the "tone" for the whole course. If the participants feel that their opinions and ideas are valued, their questions are welcomed and they are not judged negatively for their contributions, then they will feel free to participate throughout the training.

#### 3. TEACH THEM HOW TO TAKE AND RECORD AN ACCURATE CENSUS

The trainer needs to emphasize that it is very important to carry out a census before the first treatment takes place. This will give an idea of how many people live in the community and help to calculate the quantities of medicines and commodities needed depending on the target groups. Everybody should be counted including pregnant women and children.

After that first treatment and before every other treatment the census should be updated. The following should be noted in taking and recording an accurate census:

- All the families living in the village should be included with the list of a family starting on a fresh page.
- Each family is allocated a minimum of 2 pages in the record book but this depends on the number of persons in the family. Room should be left to record new/additional family members.
- For each family the name of the household head is recorded first followed by the names of the first wife and her children (in order of decreasing age), then the second wife and the children. After these the names of others sharing the household's daily meal (nephew, grandchild, mother-in-law) are recorded.
- For each family member the name, sex, and age should be recorded.

#### THE FOLLOWING STEPS SHOULD BE COMPLETED FOR EACH MEDICINE THAT WILL BE DISTRIBUTED DURING THE UPCOMING MDA. A PAGE GIVING THE DOSAGES FOR EACH DISEASE FOLLOWS THE STEPS BELOW.

#### 4. SHOW THEM THE MEDICINE

Explain that they will be given free of charge and is not to be bought or sold. Explain how the medicine will be distributed. Tell them that you will now discuss how to decide who will get the medicine, how many tablets they will get, and who will NOT get the medicine.

#### 5. PAUSE AND LET THEM LOOK AT THE MEDICINE

Invite them to ask questions. If they ask questions about issues you will deal with later, give a brief answer, and explain you will be dealing with this later.

#### 6. EXPLAIN THAT DOSAGE DEPENDS ON HEIGHT

In some communities, measurement of height with stick is associated with death. Marking the wall may be acceptable. Ask the CIs what should be used to determine the height of people.

#### 7. WAIT FOR SUGGESTIONS

Explain some options to measure height, such as standing against a wall, tree or stick. Ask what they think will be the best method for the distribution system in their community (i.e. house-to-house distribution, central point distribution, etc.). Discuss the advantages of different options and choose one together.

#### 8. ASK ONE OF THE PARTICIPANTS TO ASSIST YOU

To mark the wall/tree/stick using your tape measure and marker.

#### 9. EXPLAIN TO THE PARTICIPANTS

That the marks on the wall/tree/stick represent people's heights. The lowest one shows the height a person must be before they can be given the medicine. Anyone who does not reach this height should not be given the medicine. Describe the number of tablets each person should get depending on their height (refer to the pages showing the medicines and dosages for each disease below). Draw symbols of tablets between marks to remind the CIs of how many tablets should be given for each height.

#### 10. ASK THEM HOW MANY TABLETS YOU SHOULD GET

If somebody gives a wrong answer, do not say he/she is wrong, but ask if other participants have different suggestions. Let the group come to an agreement about how many tablets you should be given.

#### 11. MAKE SURE THAT TABLETS ARE SWALLOWED

Explain that after determining the number of tablets the person will receive, they should be given the tables and some water, and asked to take the tables **in front of the CI**, who should ensure they are actually swallowed.

#### **12. LET ALL PARTICIPANTS TAKE TURNS**

To measure how many tablets they should get. Ask one person to stand at the wall/stick/tree, and another to tell how many tablets he or she should be given. Then repeat the procedure with another participant, until everybody has been measured. Ask a child to join you and ask the participants to assess her/his age and to determine the number of tablets to be given.

#### 13. WHEN YOU ARE SATISFIED THAT EVERYBODY HAS UNDERSTOOD AND IS ABLE

To determine the dosage by height, ask the participants to make their own measuring tool. Ask them to use their own ideas to make symbols on a stick to indicate the number of tables, etc. on the corresponding spaces on the stick. This should be a lively session with a lot of activity.

#### 14. EXPLAIN THE NEED TO RECORD THE TREATMENT

Emphasise the importance of the community knowing how many of its members have received tablets and that the health authorities need to know how many people have been treated so that they can plan effectively.

#### 15. COPY ON PAPER

Give participants blank sheets of paper and pencils. Ask them to work in pairs, with one person measuring and one person writing down the numbers of tablets that they would give to patients on the paper. Use other people in the group, yourself and bystanders to 'test cases' to be measured.

#### 16. GUIDE EACH PERSON GENTLY

Remember that for some of the participants, this may be the first time that they are handling paper and pencil again after many years. Show each person how to enter the numbers on paper against the medicines' names.

# **DOCUMENTATION** OUNTDOWN NIGERIA MAM

#### **17. PRAISE THEM FOR THEIR EFFORTS**

You could say, for example, that they are learning faster than you had expected, and that their group is one of the best you have worked with. It is very important to let them know, as often as possible, that you think they are doing well and to encourage them at every opportunity. This will enable them to continue learning without being worried about what you think about their "performance."

Explain that their community will provide them with the notebook for recording and the medicines for their village will be collected by the person or persons assigned by the village leaders to do so.

#### **18. REPEAT THE EXERCISE**

When the participants have finished the first task, ask them to repeat the exercise with the other person in the pair doing the recording (if the first practice was carried out by only one of the pair). Ask them to choose the number of people to be treated with different dosages, and then record this in the notebook or pictorial form.

#### **19. EXPLAIN THAT SOME COMMUNITY** MEMBERS WILL NOT BE TREATED

Explain who should not be treated for each medicine based on the individual pages below. Also, a person traveling outside the village will not be able to take the medicine, and neither will a person who refuses to take the medicine(s).

#### 20. EXPLAIN THAT SOME WILL BE TREATED LATER

Explain that some people will be treated later:

- Sick people when they are well again.
- Anyone away from the village at the time of the medicine distribution, when he or she returns to the village.

Explain that after the main distribution is finished, the CI will reserve some tablets (for an additional period) to be given to those absentees who return for treatment after some time. Explain that this distribution should also be recorded in the notebook used for recording the main distribution.



- Pregnant women
- Women who gave birth within the past 1 week
- People who are seriously sick or too weak to walk



#### Who should be treated?

Treat everyone except

- Children younger than 5 years old
- Pregnant women
- Women who gave birth within the past 1 week

People who are seriously sick or too weak to walk

#### DECEMBER 2014

# A TRAINING GUIDE FOR TRAINERS OF COMMUNITY IMPLEMENTERS (CIs)

ON NEGLECTED TROPICAL DISEASES (NTDs) CONTROL AND ELIMINATION

#### TRAINING CONTENT

### CASE DEFINITION, LIFE CYCLE AND DIAGNOSIS OF PCT NTDs

#### A. ONCHOCERCIASIS (RIVER BLINDNESS)

#### CASE DEFINITION

In an endemic area, any person with painless nodules (swellings) under the skin and/or leopard skin.

#### LIFE CYCLE

When a female blackfly bites an infected person to take blood, baby worms under the person's skin are transferred to the blackfly. The baby worms in the blackfly are then injected into the skin of other people when the blackfly bites them.

- The male and female adult worms in the skin swellings can live up to 15 years producing millions of baby worms every day. That is why the medicines are taken every year, 15 years or more.
- The baby worms move around the body under the skin and cause skin rashes, intense itching and skin depigmentation (leopard skin).
- When the baby worms enter the eye, they cause blindness.



Black fly vector

#### DIAGNOSIS

- A small pinch of skin is taken from the waist and examined under the microscope for baby worms.
- Palpation for nodules under the skin.





Leopard skin





**Guinea worm** 





Active Trachoma

Excreting worms

NTD Unit, Federal Ministry of Health, Nigeria.

# COUNTDOWN NIGERIA MAM DOCUMENTATION

#### **B. LYMPHATIC FILARIASIS (ELEPHANTIASIS)**

#### CASE DEFINITION

In an endemic area, any person with swelling of the limb or scrotum.

#### LIFE CYCLE

When a female mosquito bites an infected person to take blood, baby worms under the infected person's skin are transferred to the mosquito. When the mosquito bites another person, the baby worms are injected into the skin.

- The baby worms migrate to the blood stream and mature into adults within six months and start producing millions of baby worms.
- Adult female worms can live up to seven years producing millions of baby worms every day.
- The baby worms block the blood stream and cause swelling in the legs and scrotum.



Mosquito vector

#### DIAGNOSIS

A small amount of blood is taken and examined under the microscope for baby worms.



Hydrocoele



Elephantiasis of the leg

#### WHAT ARE THE KEY INTERVENTIONS FOR THESE PCT NTDs?

As the name implies, mass distribution of medicines for NTDs is the key intervention for control and elimination of the PCT NTDs.



#### A. ONCHOCERCIASIS (RIVER BLINDNESS)

Mectizan tablets are given once every year to every person in the endemic community. The number of tablets an individual will take depends on his/her height and age. The following persons should not take Mectizan:

- Pregnant women.
- Breast feeding mothers of less than seven (7) days after delivery.
- Children less than five (5) years old.
- Very sick persons.



#### **B. LYMPHATIC FILARIASIS (ELEPHANTIASIS)**

Mectizan tablets **PLUS** one tablet of Albendazole are given once every year to every person in the community. The number of tablets an individual will take depends on his/her height and age. The following persons should not take Mectizan:

- Pregnant women.
- Breast feeding mothers of less than seven (7) days after delivery.
- Children less than five (5) years old.
- Very sick persons.

Distribute treated nets to every household to avoid mosquito bites.

Wash and raise the affected part of the body with clean water and soap at least twice a day. This will minimise infection, increase lymph flow, reduce frequent attack of filarial fever and reduce the size of the elephantiasis. Those with swollen scrotum should be referred to the hospital for corrective surgery.

#### **ADVERSE EVENTS OF NTD DRUGS**

#### Ivermectin (Mectizan):

- Fever
- Shaking or trembling
- Rapid heartbeat
- Swelling of the face, hands, arms, feet, or legs
- Loss of appetite

#### Albendazole/Mebendazole:

- Abdominal pain
- Dizziness
- Nausea and vomiting

- Nausea and vomiting
- Itching or skin rash
- Headache
- Dizziness
- Sleepiness
- Diarrhoea
- Headache

#### DRUG STORAGE

All drugs must be kept in a cool, dry place away from sunlight.

# WHAT ARE THE RESPONSIBILITIES OF COMMUNITY IMPLEMENTERS (CIS)?

- Conduct census (including absent household members) using community treatment register.
- Regularly visit households to discuss key health education messages.
- Inform community members in advance of distribution.
- Treatment of community members including follow up of absentees, refusals, pregnant and breastfeeding mothers one week after delivery.
- Recording of treatments in the community treatment register for onchocerciasis (river blindness), lymphatic filariasis (elephantiasis), schistosomiasis (snail fever), soil transmitted helminths (intestinal worms), trachoma.
- Entry summary of treatment data in the community summary form and submission to the supervisor.
- Surveillance and reporting of case management (IDM) NTDs.
- Promptly refer any SAEs.
- Yearly census update.

#### **PRACTICE SESSION**

#### A. DETERMINATION OF DOSES FOR DIFFERENT DISEASES

Lean against the dose pole and ask how many tablets you should get for ivermectin, azithromycin and Praziquantel. Discuss the answers in the group.

Ask a child to lean against the dose pole and ask how many tablets he should get for ivermectin, azithromycin and Praziquantel. Discuss the answers in the group.

Let all implementers take turns to measure how many tablets they should get. Ask one person to stand or stick against the wall, and another person to decide how many tablets he or she should be given for the different interventions that are based on height. Then repeat the procedure with another participant, until everybody has been measured.

#### **B. CONDUCTING COMMUNITY CENSUS**

Emphasise that it is very important to carry out a census before the first treatment takes place. This will give an idea of how many people live in the community and help to calculate the quantities of medicines and commodities needed for each disease.

The first task in any village is to count and register the number of people (census-taking).

The CDI should be supervised to conduct the census in at least 10 households using the community treatment register.

#### C. RECORDING AND REPORTING - COMMUNITY TREATMENT REGISTER AND COMMUNITY SUMMARY FORM

Distribute the forms and explain every entry item.

Practice recording in the two forms

Ask participants to practice recording in the registers to show people who are not to be treated. Give them practical tasks for each intervention to be carried out. Example:

"You registered 5 women, 10 men, 2 very sick people; 11 children under 90 cm, and you were also informed by one family that their three sons were absent. How will you record this?"

#### **KEY HEALTH EDUCATION MESSAGES**

- The diseases are present in this community. Absence of the signs and symptoms does not mean that the diseases are not present. Remember that some of the signs cannot be seen with the naked eye.
- If a person does not take medicines for these diseases in time, the person may become blind or have elephantiasis and therefore becomes poorer.
- The drugs such as Mectizan, Albendazole, Praziquantel and azithromycin are free, and should not be BOUGHT nor SOLD. Remember, if anyone buys them he may be taking FAKE drugs that could harm his health.
- The drugs are SAFE, but if anyone reacts to them, it is a sign that the drugs are working. After 1 3 days the reactions will disappear. In any case see your community distributor.
- Those who have developed swollen limbs (elephantiasis) should regularly wash them and keep them free from being infected. They should also raise the legs regularly while sitting.
- The environment should be kept clean. Urine and faeces should not come in contact with food and drinking/ bathing water.
- Hands should be washed before meals, and after urinating and defecating. Faces should also be regularly washed.

#### **MESSAGE CONTENT FOR COMMUNITY MOBILISATION**

What the community members need to do:

- Take the medicines that the government is providing free of charge:
  - For Elephantiasis the medicines are Ivermectin (Mectizan) and Albendazole.
  - For River Blindness the medicine is Mectizan.
  - For Bilharziasis the medicine is Praziquantel (Bilarcil).
  - For Intestinal Worms the medicine is Albendazole or Mebendazole.
- Agree to distribute the medicines by themselves from house to house.
- Hold a meeting to select members of the communities to distribute the medicines from house to house.
- Agree on what to give the selected community members who will distribute the medicines from house to house. Government will not pay the community members selected for distributing the medicines from house to house. Make sure that the medicines are given to all community members within 10 days of receiving the medicines.

# PRE AND POST TEST FOR ONCHOCERCIASIS/LF FOR HEALTH WORKERS

#### KADUNA STATE NTD PROGRAMME

#### 1. State 2 symptoms of Onchocerciasis:

a. b.	
2. State 2 symptoms of Lymphatic filariasis:	
a. b.	
3. The drug used for the treatment and prevention of Lymphatic filaria	sis is:
Albendazole Praziquantel Mebendazole M	ectizan
4. The drug used for the treatment and prevention of Onchocerciasis i	3:
Albendazole     Praziquantel     Mebendazole     M	ectizan
5. List four (4) materials you will need to administer drugs in the comm	iunity:
a. b.	
C. d.	
6 How do you determine Mectizan and Albendazole dose to give to ea	ch child?
7. Why do you think CDDs are in the best position to administer these	lrugs in the community?
8. What is the minimum age that should be treated?	
9. Are there categories of people that should not be treated?	
Yes No If yes, state:	
10. Mention 2 adverse events that can arise as a result of the use of the prevention of Onchocerciasis/LF:	drug of choice for the treatment and

a.

#### 11. Using the information provided below you will answer a set of questions.

SN	FLHF	Total Population	Target Population	Number of IVM required	Number of Albendazole required
1	Koriko PHC	4,505			
2	Kpobi Dispensary	2,455			
3	Shintaku Health Post	4,850			
4	Mozun PHC	3,205			
5	Odugbo PHC	1,245			

b.

# COMMUNITY TREATMENT REGISTER



# COUNTDOWN NIGERIA MAM DOCUMENTATION

# **COMMUNITY AND SCHOOL TREATMENT REGISTER**

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## **STANDARD OPERATING PROCEDURES (SOPS)** FOR NEGLECTED TROPICAL DISEASES (NTDS)

**ELIMINATION IN NIGERIA** 

#### **PREVENTIVE CHEMOTHERAPY (PC) NTDs**

**DISEASE DEFINITION:** Caused by a thread-like parasitic worm *Wuchereria bancrofti* in Nigeria and spread through mosquito bites. The adult worm lives inhuman lymph vessels and has a life span of 4-6 years. The microfilaria (immature worm) circulates in the peripheral blood with a marked nocturnal periodicity. Major chronic stages of LF are elephantiasis and hydrocele.

**SIGNS AND SYMPTOMS:** The signs and symptoms of LF are mainly elephantiasis (leg, arm, vulva or breast) and hydrocele (swollen scrotum). Others may include: fever, headache, pain and chyluria (milky urine).

**INTERVENTION MEASURES:** The Local Government Area (LGA) is LF endemic when a selected community has at least one (1) person in 100 recruits with immune chromatographic test (ICT). The intervention measures for LF after mapping are: Baseline survey, Mass Distribution of Medicines (MDM), surveillance, long lasting insecticide treated nets (LLIN) distribution, health education, hydrocoelectomy and personal hygiene practice for elephantiasis victims. Stakeholder/Partner implementing or supporting LF Programme in the State should have plans for adequate resources for a minimum of six (6) years before starting LF MDM in endemic LGA(s).

**TARGET POPULATION FOR MASS ADMINISTRATION OF MEDICINES (MAM):** The target population for LF MDM is 80% of the at-risk population of endemic LGA. The annual projected National Population Commission (NPC) figure of the LGA is the at-risk population for LF.

**ELIGIBILITY**: People who can take the LF medicines (Ivermectin and Albendazole tablets) are those that are  $\geq$ 90cm in height or  $\geq$  5years of age living in endemic LGA. Those people that cannot take the medicines include those that are <90cm or <5 years of age, pregnant women, lactating mothers within the first 7 days and seriously sick people.

**MANAGING ADVERSE REACTIONS:** Adverse reactions that may occur when a person takes Ivermectin and Albendazole medicines may include: headache, fever, body aches, dizziness, decreased appetite, malaise, nausea, itching (urticarial), vomiting, wheezing and bronchial asthma. However in areas where *Loa loa* is co-endemic with LF, there may be severe adverse reactions such as 'encephalopathy'. Affected person should go to the **nearest health facility**. In areas where *Loa loa* is co-endemic, treatment with Albendazole medicine and adequate LLIN distribution should be used. Adverse reactions in LF MAM are common.

**ELIMINATION THRESHOLDS:** Impact assessment after 5 rounds of effective MAM at sentinel site(s) is <1% mf (microfilaria) or <1% CFA (circulating filarial antigen). Thereafter, LGAs must pass Transmission Assessment Survey (TAS) as in prescribed algorithm. LLIN distributions and other surveillance activities must continue in areas that have passed TAS (i.e. TAS1, TAS2 and TAS3) until the country is verified and certified LF free.

#### FOR FURTHER INFORMATION CONTACT:

Head, Neglected Tropical Diseases, Department of Public Health, Federal Ministry of Health, Abuja, Nigeria

DOCUMENTA **OUNTDOWN NIGERIA MAM** 

**DISEASE DEFINITION:** Caused by a filarial worm known as *Onchocerca volvulus*. The disease only infects humans and is transmitted through the bite of an infected black fly of the *Simulium* genus, predominantly found around fast flowing rivers and streams. These flies transmit immature larval forms of the parasite from person to person. The parasites on maturing into adult female worms, can live up to 14 years and produce thousands of microfilariae

**SIGNS AND SYMPTOMS:** The adult worms are found in nodules located in the subcutaneous tissue under the skin. Migration of the microfilaria through the skin and eye is responsible for the major symptoms experienced by infected persons. The conditions include skin lesions (scaly or leopard skin), skin rashes accompanied by intense itching and resultant scratching (causing a condition commonly known as craw-craw), hanging groin, and ultimately, blindness.

**INTERVENTION MEASURES:** Endemicity is determined using nodular palpation or skin snipping methods. Currently, prevalence of 10% and above of an area identified using REMO requires mass distribution of Ivermectin, a microfilaricide. Annual doses of the medicine for a period of up to 20 years reduce drastically the symptoms of the disease and interrupts transmission. Through the Community Directed Treatment with Ivermectin (CDTI) strategy, Community Directed Distributors (CDDs) selected by endemic communities treat eligible persons. Vector control is no longer considered cost-effective.

**TARGET POPULATION FOR MASS ADMINISTRATION OF MEDICINES (MAM):** The target population is 80% of the total population at risk in an endemic community. The population at risk is the whole population in identified groups of villages or communities and not necessarily an entire LGA.

**ELIGIBILITY:** All persons  $\geq$  5 years in an endemic community is required to use an annual dose of Ivermectin with the exception of children <5 years or <90cm in height, pregnant women, lactating mothers within 7 days of delivery and severely ill persons.

**MANAGING ADVERSE REACTIONS:** Adverse reactions are rare and reactions can occur in form of headaches, dizziness, body aches, fever, nausea and itching. The affected person should be taken to the nearest health facility.

**ELIMINATION THRESHOLDS:** The disease is said to be eliminated when the infectivity rate of black flies is <5%/1000.

**DISEASE DEFINITION:** Known as bilharziasis or snail fever, caused by the larvae of one or more of five types of flatworms or blood flukes known as schistosmiasis such as *Schistosoma mansoni, S. mekongi, S. japonicum, S. intercalatum, S. haematobium.* Eggs are excreted in human urine or faeces and, in areas with poor sanitation, contaminated fresh water sources. The eggs break open to release miracidia. Fresh water snails become infected with the miracidium which multiply inside the snail and after about a month matures into new larvae (cercariae) that the snail ejecting to the water. The cercariae, which survive outside a host for 48 hours, quickly penetrate unbroken skin, and travel to the liver where they grow and sexually mature. Mature male and female worms pair and migrate either to the intestine or the bladder where egg production occurs.

**SIGNS AND SYMPTOMS:** Many individuals do not experience symptoms. The first symptom of the disease may be a general ill feeling. Within twelve hours of infection, an individual may complain of tingling sensation or light rash, commonly referred to as "swimmer's itch", due to irritation at the point of entrance. The rash that may develop can mimic scabies and other types of rashes. The disease can also start with blood in urine or stool, anaemia, or problem with growth and development of children, and eventually become life threatening due to health effects such as bladder cancer, kidney and liver problems. Other symptoms include fever, aching, cough, diarrhoea, or gland enlargement.

**ONCHOCERCIASIS (RIVER BLINDNESS)** 

SCHISTOSOMIASIS (SCH)

**INTERVENTION MEASURES:** The intervention measures for endemic LGAs are mass distribution of Praziquantel among school age children in LGA with prevalence  $\geq 1\%$ , including adults in LGA with prevalence 20% - 50%, surveillance; health education; basic sanitation and personal hygiene practices; and focal snail control in endemic communities. For LGAs with prevalence  $\geq 10\%$  Praziquantel is to be distributed annually while for LGAs with prevalence  $\leq 10\%$  but >0% Praziquantel is to be administered every other year. Intervention is for a minimum of four (4) years.

**TARGET POPULATION FOR MASS ADMINISTRATION OF MEDICINES (MAM):** The target population is school age children and adults in high risk communities of endemic LGA. 28% of the annual projected National Population Commission (NPC) figure of the LGA is the at-risk population for school age children in low and medium risk communities.

**ELIGIBILITY:** People who can take Praziquantel tablets are those that are between 5 and 15 years of age and not less than 110cm, include adult in high risk LGAs. Ineligible are pregnant women and children who are ill on the treatment day. This is not because of any danger of side effects, but to prevent the potential misperception that the deworming drug(s) have caused the illness. These children can be given the medicines later when they are well again.

**MANAGING ADVERSE REACTIONS:** Adverse reactions that may occur when a person takes Praziquantel tablet may include: mild headache, fever, body aches, dizziness, decreased appetite, malaise, nausea and vomiting. However, these reactions are rarely experienced provided medicines are taken after meal. Person who experiences adverse reactions should go to the **nearest health facility**.

**ELIMINATION THRESHOLDS:** Impact assessment is conducted after 3-5 years of uninterrupted MAM with Praziquantel. Parameters assessed include:

- 1. Parasitological Indicators (prevalence of infection, intensity of infection measured indirectly by counting worm eggs excreted in faeces expressed as eggs/gram of faeces); all measured against pre-intervention data.
- 2. Morbidity Indicators (lesion of urinary tract or liver caused by schistosomiasis which will require use of ultrasound machine, digital haemoglobin meter, etc.).
- 3. Water Sanitation and Hygiene (WASH) Indicators (Knowledge, Attitude and Practice KAP), presence, adequacy and conditions of safe water supply and sanitation; improved school attendance, retention and performance). Conduct of impact assessment in at least five sentinel sites per senatorial district. 50% of the sentinel sites maintained and used to monitor the impact intervention over the years while 50% of schools are changed every year. Collection of data from children of the same age and those in their third year of school. Reduction in diseases transmission is evaluated using first year children who normally have not been exposed to treatment.

SCH is regarded as eliminated as a public health problem if: Prevalence of heavy infection in school-aged children in endemic areas is <1% (Heavy infection: Egg intensity  $\geq$ 100eggs/gram for *S. mansoni* or  $\geq$ 50 eggs/10ml of urine for *S. haematobium*) or reduction of pattern B fibrosis is less than 10% and absence of pattern C fibrosis on ultrasonography for *S. mansoni* and prevalence of bladder lesions less than 10% in *S. haematobium*.

**Transmission of SCH is regarded as interrupted if**: Zero prevalence of Schistosomiasis among school-aged children for three consecutive years and absence of symptomatic infection.

#### FOR FURTHER INFORMATION CONTACT:

Head, Neglected Tropical Diseases, Department of Public Health, Federal Ministry of Health, Abuja, Nigeria

**DISEASE DEFINITION:** Intestinal worms infecting humans that are transmitted through contaminated soil (*Ascaris lumbricoides*, sometimes called just "Ascaris"), whipworm (*Trichuris trichiura*), and hookworm (*Ancilostaoma duodenale* and *Necator americanus*) are the major STH.

**SIGNS AND SYMPTOMS:** People with light soil-transmitted helminth infections usually have no symptoms. Heavy infections can cause a range of health problems, including abdominal pain, diarrhoea, blood and protein loss, rectal prolapse, and physical and cognitive retardation. Soil-transmitted helminth infections are preventable and treatable with medication prescribed by health care provider.

**INTERVENTION MEASURES:** LGA is STH endemic when the average prevalence of the five selected communities in the LGA has at least twenty percent (20%) positive using standard diagnostic procedures (Kato-Katz/microscopy). The intervention measures for STH after mapping are annual Mass Distribution of Medicines (MDM) in LGA with prevalence  $\geq$ 20% and <50%, bi-annual Mass Distribution of Medicines (MDM) in LGA with prevalence  $\geq$ 50%, surveillance, health education, water, sanitation and personal hygiene practice in endemic communities.

**TARGET POPULATION FOR MASS ADMINISTRATION OF MEDICINES (MAM):** The target population for STH MAM is at least 75% of the at-risk population [Pre School Age Children (PSAC), School Age Children (SAC) and Women of Child Bearing Age (WCBA) in endemic LGAs. 28% of the annual projected National Population Commission (NPC) figure of the LGA is the at-risk population for STH.

**ELIGIBILITY:** People who can take the STH medicines (Albendazole and Mebendazole tablets) are Pre School Age Children (PSAC) 1-4 years, School Age Children (SAC) 5-15 years and Women of Child Bearing Age (WCBA) 16-44 years. Those people that cannot take the medicines include children who are ill on the treatment day. This is not because of any danger of side effects, but to prevent the potential misperception that the deworming drug(s) have caused the illness. These children can be given the drug(s) later when they are well again.

**MANAGING ADVERSE REACTIONS:** Adverse reactions that may occur when a person takes Albendazole or Mebendazole tablet may include: mild headache fever, body aches, dizziness, decreased appetite, malaise, nausea and vomiting. However, these reactions are rarely experienced. Any person who experiences any of the above adverse reactions after taking the medicines should go to the **nearest health facility**.

**ELIMINATION THRESHOLDS:** Impact assessment is concluded after 3-5 years of uninterrupted MAM with Mebendazole/Albendazole. Parameters assessed include:

- 1. Parasitological Indicators (prevalence of infection measured indirectly by counting worm eggs excreted in faeces expressed as eggs per gram of faeces); all measured baseline or pre-intervention data.
- 2. Morbidity Indicators (Malnutrition, anaemia and its consequences).
- 3. Water Sanitation and Hygiene (WASH) Indicators (Knowledge Attitude and Practices KAP), presence, adequacy and conditions of safe water supply and sanitation; improved school attendance, retention and performance). The impact assessment is conducted in at least five sentinel sites selected per senatorial districts. 50% of the sentinel sites should be maintained and used to monitor the impact of intervention over the years while 50% of schools are changed every year. Data should be collected from children of the same age and those in their third year of school are preferred. Reduction in disease transmission is evaluated using first year children who normally have not been exposed to treatment.

If their assessment prevalence is <2% no further intervention is needed; if 2-10% then PC once every 2 years; if 10-20% PC is annual; if 20-50% maintain existing frequency of PC with an additional round targeted at SAC; if  $\geq$ 50% then increase the frequency of PC to 3 times annually.

SOIL-TRANSMITTED HELMINTHS (STH)

**DISEASE DEFINITION:** A potentially blinding infectious disease caused by a micro-organism called *Chlamydia trachomatis* spread by direct or indirect contact with infected individuals.

**SIGNS AND SYMPTOMS:** Discharge from the eyes, reddening of the eyes, deformity of the eyelids, inability to see properly and eventual blindness.

**INTERVENTION MEASURES:** The strategy endorsed by the WHO is **SAFE**:

- **S** Surgery trachomatous trichiasis.
- A Antibiotics to treat active infection.
- F Facial cleanliness to reduce disease transmission.
- **E** Environmental improvement particularly improving access to clean water and sanitation.

**DECISION MAKING FOR THE ANTIBIOTIC TREATMENT:** Baseline  $TF_{1_9} \ge 50\% = \ge 7$  rounds of MDA; Baseline  $TF_{1_9} \ge 30 - 49.9\% = \ge 5$  rounds of MDA; Baseline  $TF_{1_9} \ge 10 - 29.9(\% = \ge 3$  rounds of MDA; Baseline  $TF_{1_9} \ge 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \le 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \ge 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \ge 5 - 9.9\% =$  Targeted treatment, one round of MDA; Baseline  $TF_{1_9} \ge 5 - 9.9\% =$ 

**TRACHOMA** 

**TARGET POPULATION FOR MASS ADMINISTRATION OF MEDICINES (MAM):** The target is to treat the entire population.

**ELIGIBILITY:** Two types of antibiotics are given: Azithromycin and tetracycline eye ointment (TEO). Although in Nigeria children <6 months of age and self-reporting pregnant women are ineligible and given TEO (2 tubes each). Children 6 months - 5 years are given Paediatric Oral Suspension (POS). Children  $\geq$ 5 years are given Zithromax tablet.

**MANAGING ADVERSE REACTIONS:** Zithromax is well tolerated with a low incidence of adverse events, but reactions such as nausea, vomiting, diarrhoea or constipation may occur. People should eat before taking the medicine and should drink plenty of liquids (water, tea or milk) before and after treatment. Adverse reaction should be reported to the nearest Health Centre.

**ELIMINATION THRESHOLDS:** After impact assessments if results are  $TF_{1_9} \ge 30\% = \ge 5$  rounds of MDA; if  $TF_{1_9} \ge 10 - 29.9\% = \ge 3$  rounds of MDA; if  $TF_{1_9} \ge 5 - 9.9\% = \ge 1$  round of MDA. WHO has declared the elimination of blinding trachoma to be equivalent to a prevalence of trachomatous inflammation-follicular (TF) in children age 1–9 years to be <5% after two years of surveillance.

#### FOR FURTHER INFORMATION CONTACT:

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GUINEA WORM DISEASE

HUMAN AFRICAN TRYPANOSOMIASIS

**CASE DEFINITION:** A chronic debilitating skin and soft tissue infection that can lead to permanent disfigurement and disability.

CAUSATIVE ORGANISM: Mycobacterium ulcerans.

**DIAGNOSIS:** Histopathological staining of skin lesion and polymerase chain reaction.

#### STRATEGIES FOR ELIMINATION:

- 1. Advocacy, health education, social mobilisation.
- 2. Surveillance, case detection and reporting.
- 3. Chemotherapy using recommended drugs.
- 4. Case containment and management.
- 5. Safe water supply.

**CASE DEFINITION:** Any person with a wound and guinea worm emerging from the wound.

CAUSATIVE ORGANISM: Guinea worm (Dracunculus medinensis).

#### VECTOR: Cyclops.

**DIAGNOSIS:** Emergence of the adult worm from boils or skin blisters.

#### STRATEGIES FOR ELIMINATION:

1. Same as in Buruli ulcer.

2. Vector control.

**CASE DEFINITION:** A parasitic infection that attacks the central nervous system, causing severe neurological disorders that result in sleeping sickness or even death.

#### CAUSATIVE ORGANISM: Trypanosome gambiense.

VECTOR: Tsetse fly.

DIAGNOSIS: Microscopic detection of parasite in body fluids and PCR.

#### STRATEGIES FOR ELIMINATION:

1. Same as in Buruli ulcer.

2. Vector control.

#### FOR FURTHER INFORMATION CONTACT:

Head, Neglected Tropical Diseases, Department of Public Health, Federal Ministry of Health, Abuja, Nigeria

**CASE DEFINITION:** A parasitic disease that is spread by the bite of sand flies infected with the protozoa. *Leishmania.* The most common being cutaneous (skin sores) and visceral leishmaniasis (known as kalazar) which can be fatal and affect internal organs of the body.

CAUSATIVE ORGANISM: Leishmania sp.

VECTOR: Sandfly.

DIAGNOSIS: Microscopy and PCR.

STRATEGIES FOR ELIMINATION: Same as in buruli.

**CASE DEFINITION:** A slowly progressing bacterial infection that affects the skin, peripheral nerves in the hands and feet and mucous membranes of the nose, throat and eyes. Destruction of the nerve endings causes to lose sensation. The fingers and toes become mutilated and fall off, causing the deformities.

LEPROSY

CAUSATIVE ORGANISM: Mycobacterium leprae.

**DIAGNOSIS:** One or more hypo pigmented, anaesthetic skin patches; one or more thickened peripheral nerves; a positive skin smear.

STRATEGIES FOR ELIMINATION: Same as in Buruli ulcer but has nothing to do with water.

**CASE DEFINITION:** An infectious viral disease of animals e.g. dogs, cats, etc., transmitted to humans by the bite if the infected animal and usually fatal if prophylactic treatment is not administered. In Nigeria as elsewhere in the world, rabies is recognized as 'mad dog' disease.

CAUSATIVE ORGANISM: Rabies virus of the genus lyssaviruses of rhabdoviruses family.

**DIAGNOSIS:** Rabies is diagnosed in animal using DFA (direct fluorescent antibody test) or using the field test of Drit (direct rapid immune histohistochemistry test) to look for the presence of rabies virus antigens in the brain tissue.

#### STRATEGIES FOR ELIMINATION:

- 1. MDV (mass dog vaccination) at source.
- 2. PEP treatment to exposed persons.
- 3. Advocacy/Awareness creation on rabies elimination.

**CASE DEFINITION:** A contagious disease caused by a bacterium that enters skin abrasions and gives rise to small crusted lesions which may develop into deep ulcers.

YAWS

RABIES

CAUSATIVE ORGANISM: Treponema palladium pertenue.

DIAGNOSIS: Dark field microscopy of skin and polymerase chain reaction.

STRATEGIES FOR ELIMINATION: Same as in Buruli ulcer.

#### PROTOCOL FOR MULTIPLE MASS ADMINISTRATION OF MEDICINE (MAM) IN COMMUNITIES/SCHOOLS

	CO-ENDEMICITY SCENARIO	INTERVENTIONS AND FREQUENCY OF TREATMENT						
1.	Where LF is Endemic							
1a.	and Oncho is present with Trachoma							
i.	If an LGA is endemic for LF + Oncho + Trachoma + SCH + High STH (2ce a year).	Treat with IVM + ALB + AZT (Communities); After 2 weeks, treat with PRQ only (Schools); After 6 months, treat with ALB or MEB in schools.						
ii.	If an LGA is endemic for LF + Oncho + Trachoma + SCH + Moderate STH (1ce a year).	Treat with IVM + ALB + AZT (Communities); After 2 weeks, treat with PRQ only (Schools); (ALB would have taken care of 1ce a year treatment for STH).						
iii.	If an LGA is endemic for LF + Oncho + Trachoma + SCH + Low STH (no treatment).	Treat with IVM + ALB + AZT (Communities); After 2 weeks, treat with PRQ only (Schools); Low STH is considered as no STH.						
iv.	If an LGA is endemic for LF + Oncho + Trachoma + High STH (2ce a year) and no SCH.	Treat with IVM + ALB + AZT (Communities); After 6 months, treat with ALB or MEB in schools (no need to treat with PRQ because no SCH).						
V.	If an LGA is endemic for LF + Oncho + Trachoma + Moderate STH (1ce a year) and no SCH.	Treat with IVM + ALB + AZT (Communities); (ALB would have taken care of 1ce a year treatment for STH).						
vi.	If an LGA is endemic for LF + Oncho + Trachoma + low STH (no treatment) and no SCH.	Treat with IVM + ALB + AZT (Communities); Low STH is considered as no STH.						
1b.	and Oncho is present without Trachoma							
i.	If an LGA is endemic for LF + Oncho + SCH + high STH (2ce a year).	Treat with IVM + ALB (Communities); After 2 weeks, treat with PRQ only (Schools); After 6 months, treat with ALB or MEB (Schools).						
ii.	If an LGA is endemic for LF + Oncho + SCH + moderate STH (no treatment).	Treat with IVM + ALB (Communities); After 2 weeks, treat with PRQ only (Schools).						
iii.	If an LGA is endemic for LF + Oncho + SCH + low STH (no treatment).	Treat with IVM + ALB (Communities); After 2 weeks, treat with PRQ only (Schools).						
iv.	If an LGA is endemic for LF + Oncho + high STH (2ce a year) and no SCH.	Treat with IVM + ALB (Communities); After 6 months, treat with ALB or MEB (Schools)						
V.	If an LGA is endemic for LF + Oncho + moderate STH (1ce a year) and no SCH.	Treat with IVM + ALB (Communities) (ALB would have taken care of 1ce a year treatment for STH).						
vi.	If an LGA is endemic for LF + Oncho + low STH (no treatment) and no SCH.	Treat with IVM + ALB (Communities).						
1c.	but Oncho and Trachoma is not present							
i.	If an LGA is endemic for LF + SCH + high STH (2ce a year) and no Oncho.	Treat with IVM + ALB (Communities); After 2 weeks, treat with PRQ only (Schools). After 6 months, treat with ALB or MEB (Schools)						
ii.	If an LGA is endemic for LF + SCH + moderate STH (1ce a year) and no Oncho.	Treat with IVM + ALB (Communities); After 2 weeks, treat with PRQ only (Schools).						
iii.	If an LGA is endemic for LF + SCH + low STH (no treatment) and no Oncho.	Treat with IVM + ALB (Communities); After 2 weeks, treat with PRQ only (Schools).						

	CO-ENDEMICITY SCENARIO	INTERVENTIONS AND FREQUENCY OF TREATMENT						
1.	Where LF is Endemic							
1c.	but Oncho and Trachoma is not present							
iv.	If an LGA is endemic for LF + high STH (2ce a year) by no Oncho and SCH.	Treat with IVM + ALB (Communities); After 6 months, treat with ALB or MEB (Schools).						
V.	If an LGA is endemic for LF + moderate STH (1ce a year) but no Oncho and SCH.	Treat with IVM + ALB (Communities).						
vi.	If an LGA is endemic for LF + low STH (no treatment) but no Oncho and SCH.	Treat with IVM + ALB (Communities).						
2.	Where LF is not Endemic							
2a.	but Oncho is present with Trachoma							
i.	If an LGA is endemic for Oncho + Trachoma + SCH + high STH (2ce a year).	Treat with IVM + AZT (Communities); After 2 weeks, treat with PRQ + MEB or ALB (Schools); After 6 months, treat with ALB or MEB (Schools).						
ii.	If an LGA is endemic for Oncho + Trachoma + SCH + moderate STH (1ce a year).	Treat with IVM + AZT (Communities); After 2 weeks, treat with PRQ + MEB or ALB (Schools); (ALB or MEB would have taken care of 1ce a year treatment for STH).						
iii.	If an LGA is endemic for Oncho + Trachoma + SCH + low STH (no treatment).	Treat with IVM + AZT (Communities); After 2 weeks, treat with PRQ + only (Schools) Low STH is considered as no STH.						
iv.	If an LGA is endemic for Oncho + Trachoma High STH (2ce a year) and no SCH.	Treat with IVM + AZT (Communities); Treat with MEB or ALB (Schools); After 6 months, treat with ALB or MEB in schools (no need to treat with PRQ because no SCH).						
V.	If an LGA is endemic for Oncho + Trachoma + moderate STH (1ce a year) and no SCH.	Treat with IVM + AZT (Communities); Treat with MEB or ALB (Schools). (ALB would have taken care of 1ce a year treatment for STH).						
vi.	If an LGA is endemic for Oncho + Trachoma + low STH (no treatment) and no SCH	Treat with IVM + AZT (Communities); Low STH is considered as no STH.						
2b.	and Oncho is present without Trachoma							
i.	If an LGA is endemic for Oncho + SCH + high STH (2ce a year).	Treat with IVM (Communities); After 2 weeks, treat with PRQ +ALB or MEB (Schools); After 6 months, treat with ALB or MEB (Schools).						
ii.	If an LGA is endemic for Oncho + SCH + moderate STH (1ce a year).	Treat with IVM (Communities); After 2 weeks, treat with PRQ (Schools).						
iii.	If an LGA is endemic for Oncho + SCH + low STH (no treatment).	Treat with IVM (Communities); After 2 weeks, treat with PRQ (Schools).						
iv.	If an LGA is endemic for Oncho + high STH (2ce a year) and no SCH.	Treat with IVM (Communities); Treat with ALB or MEB (Schools). After 6 months, treat with ALB or MEB (Schools).						
V.	If an LGA is endemic for Oncho + moderate STH (1ce a year) and no SCH.	Treat with IVM (Communities); Treat with ALB or MEB (Schools). (ALB would have to be taken care of once a year for treatment for STH).						
vi.	If an LGA is endemic for Oncho + low STH (no treatment) and no SCH.	Treat with IVM only (Communities).						

	CO-ENDEMICITY SCENARIO	OF TREATMENT						
2.	Where LF is not Endemic							
2c.	but Oncho and Trachoma is not present	(this applies to SCH and STH only endemic areas)						
i.	If an LGA is endemic for SCH + high STH (2ce a year) and no Oncho.	Treat with PRQ + ALB + MEB (Schools); After 6 months, treat with ALB or MEB (Schools).						
ii.	If an LGA is endemic for SCH + moderate STH (1ce a year) and no Oncho.	Treat with PRQ + ALB or MEB (Schools).						
iii.	If an LGA is endemic for SCH + low STH (no treatment) and no Oncho i.e. SCH only LGA.	Treat with PRQ only (Schools).						
iv.	If an LGA is endemic for high STH (2ce a year) but no Oncho and SCH i.e. high STH only LGA.	Treat with ALB or MEB (Schools). After 6 months, treat with ALB or MEB (Schools).						
V.	If an LGA is endemic for moderate STH (1ce a year) but no Oncho and SCH i.e. moderate STH only LGA.	Treat with ALB or MEB (Schools).						
vi.	If an LGA is endemic for low STH (no treatment at all) but no Oncho and SCH i.e. NTD free LGA.	No Mass Administration of Medicines.						

#### POINTS TO NOTE:

- 1. If an LGA has high prevalence of >50% for SCH, it should be remembered that adults in communities are to be treated also. In these cases, community implementers are also to treat with PRQ only 2 weeks after any previous MDA have occurred.
- 2. Proper mobilisation must therefore be carried out in both schools and communities so that SAC enrolled ad treated in schools will not use PRQ again in communities.
- 3. LF co-endemic area with Loa loa-use Albendazole medicine and vector control (LLIN distribution and in door residual spray).
- 4. Tablet pole is a long piece of wood marked with height intervals corresponding to the number of Praziquantel or Mectizan tablets needed to treat school age children for schistosomiasis, onchocerciasis and lymphatic filariasis.

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